



# EQUALITY AND DIVERSITY POLICY

March 2025

Aylesbury UTC, Oxford Road, Aylesbury, Buckinghamshire, HP21 8PB e: governance@mtoat.co.uk w: aylesburyutc.co.uk AUTC Local Governing Body



Version Control	
Policy	Equality and Diversity Policy
SLT	JD
Reference	MTOAT AUTC Equality and Diversity Policy_Mar2025_FinalApp
Committee	AUTC LGB
Circulation	Website
Status	Approved
Version	Feb 2025: Updated by JD with reference to model policies
Governing body approved	AUTC FGB: 10/03/25
Review cycle	Annually



## **Contents**

1.	Purpose	3
2.	Vision and Mission	3
3.	Statement of Policy	3
4.	Legal Framework	4
5.	Scope	4
6.	Roles and Responsibilities	4
7.	Forms of Discrimination	5
8.	Recruitment and Selection	5
9.	Staff training and Promotion	5
10.	Disability Discrimination	5
11.	Monitoring and Compliance	5
12.	Breaches of Policy	5
13.	Action Plan	6
14.	Monitoring and Review	6



## 1. Purpose

This policy promotes equality of opportunity at Aylesbury UTC in line with the Equality Act 2010, including:

- Eliminating unlawful discrimination, harassment, or victimisation.
- Advancing equality between different groups.
- · Fostering good relations between different groups.

## 2. Vision and Mission

Vision: Aylesbury UTC aims to integrate business with education, creating work-ready young people.

#### Mission:

- Build partnerships in IT and healthcare industries for a sustainable curriculum.
- Develop professional and motivated staff and students.
- Enable students to achieve their full potential.

#### Values:

- Mutual respect.
- Goal-driven teamwork.
- Integrity and openness.
- Valuing differences.
- Exceeding expectations.
- A can-do attitude.

# 3. Statement of Policy

Aylesbury UTC values diversity and is committed to equality of opportunity. The institution ensures:

- Respect and dignity for all community members.
- A safe, non-discriminatory environment.
- Active elimination of inequality.
- Secularism with respect for diverse cultural and religious traditions.
- No promotion of specific faiths or cultures.



## 4. Legal Framework

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to:

- Human Rights Act 1998
- Equality Act 2010
- The UK General Data Protection Regulation (UK GDPR)
- Data Protection Act 2018
- Protection from Harassment Act 1997

## 5. Scope

This policy covers all individuals working at all levels and grades, including members of the SLT, teachers, TAs, learning mentors, support staff, trainees, home workers, part-time and fixed-term employees, volunteers, interns, casual workers, and agency staff (collectively referred to as 'staff' in this policy). It also applies to students, parents, governors, third-party organisations, and former staff members.

## 6. Roles and Responsibilities

### **Governing body:**

- Ensuring the effective operation of this policy.
- Ensuring compliance with discrimination law.
- Monitoring the composition of the workforce and student body.
- Reviewing the policy annually.

## Senior Leadership Team (SLT):

- Setting an appropriate standard of behaviour.
- Ensuring adherence to this policy.
- Promoting the UTC's aims and objectives with regard to equal opportunities.

#### **Principal:**

- Day-to-day operational responsibility of this policy.
- Organising equal opportunities training.
- Reviewing this policy regularly.

## **Line Managers:**

Participating in appropriate training on equal opportunities awareness.

## All Staff:

- Conducting themselves to help the UTC provide equal opportunities.
- Preventing bullying, harassment, victimisation, and unlawful discrimination.



## 7. Forms of Discrimination

#### **Direct Discrimination:**

Treating someone less favourably because of a protected characteristic.

### **Indirect Discrimination:**

Disadvantaging someone by an unjustified provision, criterion, or practice.

#### Harassment:

Unwanted conduct violating someone's dignity.

#### Victimisation:

Less favourable treatment of someone who has complained about discrimination or harassment.

## 8. Recruitment and Selection

- Ensuring no job applicant suffers discrimination.
- · Reviewing recruitment procedures regularly.
- Avoiding stereotyping in job advertisements.
- Ensuring all staff are entitled to work in the UK.

# 9. Staff training and Promotion

- Identifying staff training needs through regular appraisals.
- Ensuring equal access to training and development opportunities.
- Monitoring workforce composition and promotions.

# 10. Disability Discrimination

- Encouraging staff to inform about disabilities.
- Making reasonable adjustments to support disabled staff.

# 11. Monitoring and Compliance

- Regular review of curriculum materials to avoid discrimination.
- Embedding equality and diversity in quality assurance processes.

# 12. Breaches of Policy

- Students should seek support from their course tutor or other staff.
- Staff should contact the Principal for support.



 Trustees, governors, and other community members should raise concerns with the clerk to the governing body or Business Services Director.

## 13. Action Plan

## Aylesbury UTC will:

- Place students with employers who comply with the Equality and Diversity Policy.
- Ensure recruitment procedures promote equality.
- Make information widely accessible.
- Provide an inclusive environment.
- · Celebrate diversity actively.
- Have a student group focusing on diversity and inclusion.
- Incorporate training on equality and diversity for all staff, trustees, and governors.
- Monitor demographic data to inform policies.

## 14. Monitoring and Review

This policy will be reviewed annually by the Principal in conjunction with the governing body. The next scheduled review for this policy is March 2026.