Digital Media & IT Teacher (Flexible Working Available)

Contract Type: **Permanent; Full-time**
                                                   TMS / UPS Scale

Required for: **Easter 2024 or September 2024**

Closing Date for applications: **TBC**

Interview date: **TBC**

This is an outstanding opportunity to join Buckinghamshire UTC, a 14-19 Secondary School in Aylesbury.

Buckinghamshire University Technical College is a unique school offering the very best of technical education with outstanding links to our specialist employer sponsors. Our UTC specialises in Computing and Building Studies with Health being introduced as a new specialism from September 2022. Our curriculum embraces the core subjects at Key Stage 4 coupled with an innovative focus on our specialisms which is then further developed into our Sixth Form.

The UTC joined Merchant Taylors' Oxfordshire Academy Trust on 1st November 2021. This has enabled an even sharper focus on professional development for staff with excellent support for teaching and learning, staff wellbeing and support. Shared practice across our schools lies at the heart of our Trust ethos and is already having an impact at the UTC.

We are recruiting in a number of areas and are looking for colleagues who are passionate about their subjects, are committed to supporting young people and are keen to buy into the vision of what makes a successful UTC. We are seeking future school leaders who see working in our context as another step on their professional journey and who are committed to our trust value of "**making a difference**".

Bucks UTC is a growing, non-selective school with students aged 14-19 who come from a very wide area including Buckinghamshire, Hertfordshire and Oxfordshire. We have an excellent reputation for supporting young people from diverse backgrounds in their pursuit for **purposeful destinations**. Our students successfully secure competitive University places, apprenticeships and employment positions. Importantly, we gain huge satisfaction from seeing students successfully joining local job sectors. We are proud of the careers focus throughout the school and we aim to support young people no matter what their chosen pathway.

Students enjoy a huge range of **employer engagement** opportunities such as work placements, mentoring, guest speakers, workshops, site visits and industry-specific projects. We have strong links with large multi-national and local organisations alike and we are particularly proud of the excellent working relationships with the local community.

Students predominantly complete vocational courses as these provide opportunities to gain valuable **technical qualifications** and offer more flexibility than academic course. However, from September 2022 we will be offering GCSE Sociology and Psychology and A levels in Biology and Psychology as part of the Health Pathway. Longer term we would also like to develop the links between Health and Computing through the growing 'Digital Health' sector. We review courses regularly to ensure that specific modules and qualifications match our students' and industry needs, giving students the strongest possible start to their careers. We are very fortunate to have **industry-standard facilities** which are frequently commented upon by visitors and students as being inspiring. Throughout the curriculum there are industry links and practical activities to ensure that students leave us with the experience and techniques to be able to thrive in their next steps.

Our students join us because they have a passion for the Computing, Building Studies or Health & Social Care sectors and they want to specialise in one of these. We are an **inclusive** school in a selective Buckinghamshire educational landscape and are determined to serve our local community well. Students of all abilities thrive at Bucks UTC and we pride ourselves on ensuring that every student fulfils their potential.

Staff – teaching, support and associate – are happy at Bucks UTC. **Professional development** is important to us and our programme is varied but also bespoke to support individual needs and priorities. Our annual two-day Teaching and Learning Conference is probably the highlight of this programme. We embrace the inevitable challenges of working with young people and staff are supportive of each other. It is an excellent place to work and we are committed to staff wellbeing and a healthy work-life balance for all our colleagues.

Computing, IT and Digital Media at Aylesbury UTC

Curriculum:

Students join at Year 10 or Year 12 and complete Level 2 and Level 3 qualifications respectively.

At key stage four, students on our Computing pathway study three qualifications:

- OCR GCSE Computer Science
- Pearson BTEC Tech Award in Digital Information Technology
- Pearson BTEC Tech Award in Creative Digital Media Production

Students also complete GCSEs in English (x2), Maths and Science (x2 or x3).

At key stage five, students on our Computing pathway study three qualifications:

- Pearson BTEC Extended Certificate in Computing
- Pearson BTEC Extended Certificate in Information Technology
- Pearson BTEC Extended Certificate in Creative Digital Media Production

From September 2024 post 16 students will study the T-level in Digital Production Design and Development

Our vocational qualifications provides an element of flexibility not possible with academic courses. It means that staff can choose to focus on modules that best suit student needs and an ever-changing employment sector. There is an expectation that learning is frequently 'project-focussed' and that employers have an input to ensure content is relevant to industry. With regards to Digital Media qualifications, it would be helpful if the successful candidate has a high level of practical experience with a range of media production software.

Opportunities:

From September 2024 we will be delivering T-Level Digital in our sixth form. This is a very exciting opportunity to deliver a new style of qualification. Key features include the practical and technical elements of the course and the opportunity to apply learning on work placements. As a UTC, we are particularly well placed to deliver this course due to our well-established, positive working relationships with employer partners in the digital sector. The role would be suitable for an applicant who is keen to influence our curriculum development in preparation for this new course.

Facilities:

Aylesbury UTC has outstanding Computing, IT and Digital Media facilities which are the envy of many schools. This includes 3 dedicated computer suites, an 'Apple Mac Lab', demo server room, hardware room, 3D printer, digital media equipment and green screens. Students and staff look after these resources very well knowing that

they play a key part in the successful completion of courses. Our students also have the opportunity to visit industry settings in the UK and abroad.

It is worth noting that in preparation for the launch of T Level Digital in September 2024, the school are planning to further enhance the facilities and resources by building a state-of-the-art Digital Media Suite. We would like the successful candidate to have in input in the design of this space and decisions around resources, to ensure that it adequately supports high level technical learning.

Team:

The successful applicant would be part of a three-teacher department and this is likely to grow with increasing student numbers in the coming years. The team are well supported by their Head of Department, SLT line managers and the wider staff body.

Selection Criteria

The successful candidate will be able to meet the following person specification criteria:

Person specification

Criteria	Qualities
Qualifications and training	➢ Qualified teacher status ➢ Degree or equivalent qualification in relevant field
Experience	➢ Teaching experience with students in KS4-5 at all ability levels ➢ Involvement in self-evaluation and development planning ➢ Experience of attending / leading INSET ➢ Strategic work: planning, decision-making and successful implementation ➢ Worked in a UTC previously
Skills and knowledge	➢ Expert knowledge of KS4 and KS5 level Digital Media / IT curricula ➢ Understanding of high-quality teaching and learning strategies in Digital Media and IT, and the ability to model this for others and support others to improve ➢ Strong practical skills within the Digital Media area including proficient use of video and audio editing software (e.g. Adobe Creative Cloud) ➢ Knowledge of Computer Graphic Authoring software (e.g. Animate; Toonboom) to produce animations and digital graphics ➢ Awareness of local and national organisations that can provide support with delivering the subject ➢ Data analysis skills, and the ability to use data to inform planning ➢ Ability to build effective working relationships with staff and other stakeholders ➢ Ability to adapt teaching to meet students' needs ➢ Ability to build effective working relationships with students ➢ Knowledge of guidance and requirements around safeguarding children ➢ Effective communication and interpersonal skills ➢ Knowledge of Digital-related industries and related pathways outside of education
Personal qualities	➢ A commitment to getting the best outcomes for all students ➢ Uphold and promote the ethos and values of the school ➢ Commitment to equal opportunities and securing good outcomes for students with SEND ➢ Ability to work under pressure and prioritise effectively ➢ Maintain confidentiality at all times ➢ Commitment to safeguarding and equality
Desirable	➢ Familiar with software packages in the Adobe Creative Suite, especially Photoshop, Premiere Pro, After Effects, Rush, Auditions and Animate ➢ Familiar with film production theory and techniques such as story-telling, narrative and stylistic conventions ➢ Understanding of game design using Unity engines and Construct ➢ Ability to create digital content. E.g. for use in social media ➢ Ability to use 3D Modelling ➢ Ability to use project management software ➢ Strong use of spreadsheets and databases

Job Description

Job Purpose

To carry out the functions of a teacher in accordance with the Teacher Standards and the stated aims and objectives of Aylesbury UTC and the Computing Department.

Duties and Responsibilities

- In consultation with the Head of Computing, to plan, design and produce teaching materials and resources which are appropriate to age and ability and are in accordance with the Aylesbury UTC Development Plan and the Computing Department Development Plan
- In accordance with schemes of work, plan, deliver and review lessons which are appropriate to the age and ability of the students so as to facilitate progression in students' learning
- Assess, record and report on the development, progress and attainment of the students assigned to them within the Aylesbury UTC guidelines
- Manage the classroom and teaching equipment so as to create a positive learning environment which makes effective use of available resources.
- Attend meetings, carry out administrative tasks and duties where appropriate and as requested
- Provide and facilitate the general progress and well-being of any individual student within any group of students assigned to him or her, providing guidance and advice to students on educational and social matters
- Implement the Aylesbury UTC policy with regard to registration, student absence, dress code and enforce the 'Professional Expectations' relating to behaviour and health and safety
- Participate in full staff and departmental meetings and to contribute to Aylesbury UTC decision making and consultation procedures
- Be involved in the Aylesbury UTC Appraisal process, to engage in professional development activities so as to enhance personal performance, fulfil personal potential and be able to participate effectively in the implementation of the Aylesbury UTC goals and School Development Plan
- Establish individual active links with industry and business in order to extend both student learning and own professional development
- Safely operate relevant equipment / practical resources / software packages
- Keep up-to-date knowledge of the range of external agencies and opportunities that can be used to provide extra support for students
- Work effectively with Learning Support Assistants
- Ensure effective communication with all colleagues (teaching and support staff), families and external agencies

Additional

- To be a Tutor to an assigned Tutor Group if required, and to carry out related duties in accordance with the general job description of Tutor
- To plan, deliver and review PSHE lessons which are appropriate to the age and ability of the students so as to facilitate progression in students' learning

The Digital Media and IT teacher will be required to safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.

Please note that the points above are illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The post-holder may be required to do other duties appropriate to the level of the role, as directed by the Principal / line manager.

General Duties

Aylesbury UTC is part of Merchant Taylors' Oxfordshire Academy Trust. At 'MTOAT' we pride ourselves on providing a safe and happy environment where young people can flourish and we want to send every young person into the world able and qualified to play their full part in it. This job description should be read in conjunction with the current School Teachers' Pay and Conditions Document and the provisions of that document will apply to the post holder. Merchant Taylors' Oxfordshire Academy Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. All successful candidates will be subject to DBS checks along with other relevant employment checks.

You will be expected to carry out the professional duties of a Digital Media & IT Teacher as outlined in the School Teachers' Pay and Conditions Document currently in operation, or any subsequent legislation. The performance of all the duties and responsibilities will be under the reasonable direction of the Principal, or other Senior Manager if appropriate, who will be mindful of their duty to ensure that the employee has a reasonable workload and sufficient support to carry out the duties of the post.

Next Steps

- Further information and an application form can be found on our school website at https://aylesburyutc.co.uk/about/team/vacancies/

- For more information or to arrange a visit to the school (strongly encouraged), please contact reception@aylesburyutc.co.uk

- Please email all completed applications to: recruit@mtoat.co.uk (our Trust HR team)

- **Closing date**: TBC – *Aylesbury UTC reserves the right to interview candidates before the closing date.*

- **Interviews**: TBC

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