

Aylesbury UTC

Curriculum Map

Subject – BTEC Tech - Creative Media Production Level 2

| | | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
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| YEAR 9 | CONTENT | Compare different media products | Evaluate how effective media products are to target audience | Identify different audiences | Identify factors in different media products | Investigate how media products are made | Investigate how media products are made |
| | SKILLS | Differentiating media products | Evaluation and analysis of media products | Factors to target an audience | Effective features of media product | Use software to create posters | Create plans, sketches and prototypes |
| | THEMES | Media Products in film, audio and print | Media Products in film, audio and print | Media Products in film, audio and print | Media Products in film, audio and print | Creative process | Creative process |
| YEAR 10 | CONTENT | Component 1: Exploring Media Products - A A Investigate media products | Component 1: Exploring Media Products - A A Investigate media products | COMPONENT 1: EXPLORING MEDIA PRODUCTS - B Explore how media products are created to provide meaning and engage audiences. | COMPONENT 1: EXPLORING MEDIA PRODUCTS - C Explore how media products are created to provide meaning and engage audiences. | COMPONENT 2: DEVELOPING DIGITAL MEDIA PRODUCTION SKILLS - A Develop and apply media pre-production processes, skills and techniques | COMPONENT 2: DEVELOPING DIGITAL MEDIA PRODUCTION SKILLS - B Develop and apply media production and post-production processes, skills and techniques to create a media product |
| | SKILLS | Learners will develop their understanding of how media | <ul style="list-style-type: none"> Learn about Media production techniques | <ul style="list-style-type: none"> Learn about Genre, narrative and representation | <ul style="list-style-type: none"> Learn about Media production techniques | <ul style="list-style-type: none"> Learn how to apply Media pre-production processes and practices | <ul style="list-style-type: none"> Learn to apply Media production and post-production |

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| | | products create meaning for their audiences. Learners will examine existing products and explore media production techniques. | | | | <ul style="list-style-type: none"> Media pre-production skills and techniques | processes and practices <ul style="list-style-type: none"> Media production skills and techniques |
| | THEMES | <ul style="list-style-type: none"> Investigating Media Products | | <ul style="list-style-type: none"> Target Audiences | <ul style="list-style-type: none"> Audience engagement Media Products - analysis | <ul style="list-style-type: none"> Pre-production processes | <ul style="list-style-type: none"> Post-production processes |
| YEAR 11 | CONTENT | COMPONENT 2: DEVELOPING DIGITAL MEDIA PRODUCTION SKILLS - B Develop and apply media production and post-production processes, skills and techniques to create a media product | COMPONENT 2: DEVELOPING DIGITAL MEDIA PRODUCTION SKILLS - C Develop and apply media production and post-production processes, skills and techniques to create a media product | COMPONENT 3: CREATE A MEDIA PRODUCT IN RESPONSE TO A BRIEF - A & B Create a Media Product in Response to a Brief | COMPONENT 3: CREATE A MEDIA PRODUCT IN RESPONSE TO A BRIEF - C Create a Media Product in Response to a Brief | | |
| | SKILLS | <ul style="list-style-type: none"> Media post-production skills and techniques Review of progress and development | <ul style="list-style-type: none"> Use Media post-production skills and techniques Review of progress and development | <ul style="list-style-type: none"> Understand how to develop ideas in response to a brief Develop planning materials in response to a brief | <ul style="list-style-type: none"> Apply media production skills and techniques to the creation of a media product Create and refine a media | | |

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| | | | | | product to meet the requirements of a brief | | |
| | THEMES | Postproduction processes | Postproduction processes | Responding to a client media brief | Creating media product in response to a brief | | |
