



Aylesbury UTC

Merchant Taylors' Oxfordshire Academy Trust

WORK EXPERIENCE

PARENT INFORMATION

Work experience enables students to gain important insights into their career interests and values; and can help them with their future decision making. With fewer students experiencing the world of work through part-time jobs, work experience gives students the opportunity to understand the work environment, develop and practice employability skills and prepare for employment or future training, in a safe and supported way.

On work experience a student spends time on employer's premises and carries out set tasks, as would an employee, with an emphasis on the learning aspects. Students can go on work experience throughout their time at the UTC with particular focus on Year 11 and Year 13. The more proactive a student is in finding their own work experience placement the better. This demonstrates initiative which the Employer will take note of immediately.

The aims of work experience are to give pupils an experience of a working environment. To enable pupils to take responsibility and develop their independence in a working environment.

SCHOOL PROCESS

The school will support students to participate in the work experience. As part of the programme, students will receive an introduction session to explain the process, a preparation session about what to expect, general information and health & safety and a debrief session to reflect on what they have learned. They will be supported through this process by their Tutors and course teaching staff and Careers Lead

As a parent your key responsibilities are:

- to read this parent information and encourage your student to read the student information and abide by the advice/guidance given
- to support your student to find a placement. Students finding their own placement will need to complete a '**Students Own Placement Form**'. These forms are available from Reception@aylesburyutc.co.uk
- Students can also bring home a '**Student Application Form**' (SAF Form) please ensure this is completed and returned 2 weeks in advance of any placement request.
- to give consent. You will need to sign the **Consent Form** AND the **Record of Discussion with Employer**. Then return to the school for our records.
- to give updated medical information to the school, which will be shared with employers for risk assessment purposes. This can be done by completing the **Consent Form**

- for student travel to and from the placement, so please ensure placement locations are checked for safe travel arrangements. A trial run to the placement with the student is highly recommended!
- informing the school and employer of any absence from the placement within 30 mins of usual start time. Employer information will be confirmed prior to the placement in the **Record of discussion with the Employer**
- informing the school of any issues during the placement
- encouraging your student to complete their '**Reflective Log**' which is a spreadsheet for online records during the work experience.
- To enter all evidence and reflective log into the **LOCKERS** part of **UNIFROG**

FINDING A PLACEMENT

Having the initiative to find a work experience placement is one of the best ways for students to experience the world of work. It means that they are more likely to get a placement they really want, and they will gain valuable experience for future applications. The school is on hand to support students with this process.

Firstly, students will need to do some research. They will need to think about the type of role they would like and the type of organisation it will be in. Then they can ask parents/guardians, family, friends, school staff for contacts and ideas. Google is also useful for research and can help students to look at the location of the organisation and see if they can easily get there.

Secondly, students will need to contact the organisation to ask if they can offer a placement. A direct introduction is best, so see if anyone known to the student (parents, friends, teachers) can offer an introduction. If not, see if you can find a contact online. Approaching new people can be slightly daunting but if students are well prepared, they are likely to feel more confident. It's important to be clear about what is being asked for and give details such as when, how long and what the student is looking for. Students can contact the organisation by telephone, letter or email, but make sure you look (or sound) professional, interested and polite. Remember, people in business are busy, so students may need to follow up several times to get an answer and sometimes it may be a "No", but always be polite and thank them for their time. Students may need to try a few people to get a "Yes" – just like they will need to apply for more than one training provider or employer in the future. Remember, when students get a yes, to give the school the employer's information (on the white '**Students Own Placement Form**') contact reception@aylesburyutc.co.uk.

If students are having problems finding a placement remember they can talk to the school's Tutors, Course teachers or the Careers Lead for support. I

Things to consider:

- parents have responsibility for the travel to and from a placement so make sure that the student can get there

- Not all job roles are suitable for work experience (e.g. Bricklayer, Cyber security, Paramedic), so students may need to be realistic in their choice or what they will get to do on placement
- Some sectors are very competitive and you will need to be interviewed before being accepted.
- Some organisations may have an application form to complete

HOURS OF WORK

The Working Time Regulations apply for work experience not child employment laws, so a student (young workers) will be expected to work the same sort of hours as the business they are in.

- There is a maximum of an 8-hour day (not including breaks/travel)
- Students should not usually work before 7am or after 7pm
- Students are entitled to a rest break (of at least 30 mins) after 4.5 hours worked
- Students should have a rest period of not less than 12 consecutive hours in each 24-hour period

Some job roles will require flexibility or may include shift work, so hours of work will need to be agreed in advance. Hours should be confirmed when student's contact the employer prior to the placement, so parents can organise suitable travel.

PAYMENT & EXPENSES

Work experience is part of the school curriculum and therefore students are not paid. Employers may give expenses for lunch or travel, but as employers offer placements free of charge, expenses must not be expected.

TRAVEL

Parents/carers have the responsibility for getting students to work experience placements as they would for getting students to school. We recommend a trial run prior to the start of the placement with the student. Parents/Carers must assume their normal responsibilities for their child's safety when travelling to and from a work placement.

LUNCH ARRANGEMENTS

Students can take money to buy lunch on the employer premises, if available, or locally. Alternatively, students might prefer to take a packed lunch. Students are able to act as an employee at lunchtime and leave site where appropriate.

EMPLOYER CONTACT

Students/Parents will be given employer contact information, including address, phone number and placement job details.

Employers will be given parent emergency contact information. Employers will have been instructed to contact parents in cases of sickness or incident/accident. Please ensure you supply the school with the most appropriate contact telephone numbers.

Parents must contact employers when students are to be absent from the placement. It is expected that employers will be contacted within 30 minutes of the student's usual start time on the day of absence.

HEALTH, SAFETY & INSURANCE

All employers providing work experience placements will be checked to ensure they hold appropriate insurances including Employers Liability Insurance. This insurance covers injury to students on work placement (as they are deemed to be employees for insurance purposes) and therefore it is essential any employer offering a work placement has it.

Employers have primary responsibility for the health and safety of the student on placement and should be managing any significant risks. The school takes reasonable steps to satisfy itself that they are doing this before placements are approved.

Employers must explain to parents/carers of students what the significant risks for a placement are and what has been done to control them. Employers can do this in whatever way is simplest and most suitable, including verbally.

The school gives every employer information covering their legal duties for health & safety and a reminder to give every student a health & safety induction at the start of the placement.

Employers are required to report any accident or incident involving a student to the school.

SAFEGUARDING

For most work experience placements additional DBS checks are not required. However, the school may seek a DBS check in some circumstances.

Employers will receive safeguarding guidance for work experience placements.

CONFIDENTIALITY

Students are expected to hold in confidence any information about the employing organisation that they may obtain during work experience.

ISSUES OR COMPLAINTS

Parents are requested to bring any issues or complaints to the notice of **01296 388688 /**
Email: Reception@aylesburyutc.co.uk

Please do not use Social Media for this purpose as it can be damaging for school-employer relations.