



**Pupil Premium
Final Report 2019/20**

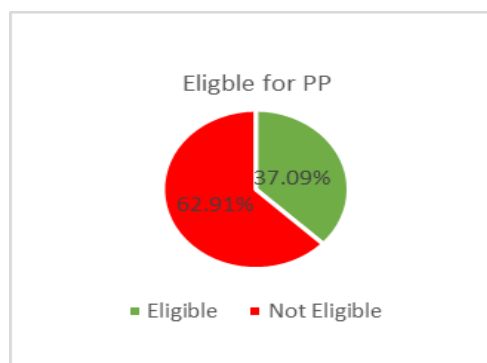
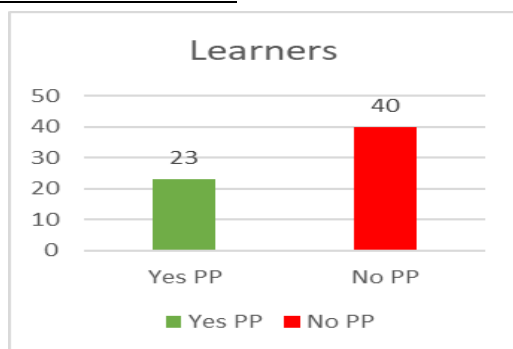
September 2020

Pupil Premium Final Report September 2020

In 2019/20 37.09% of KS4 students (9 x year 10 and 14 x year 11) students are eligible for Pupil Premium with no students from a service family.

There are a total of 63 students of which 23 are identified as pupil premium with the majority of pupil premium students being male at 32.25% and 4.83% female.

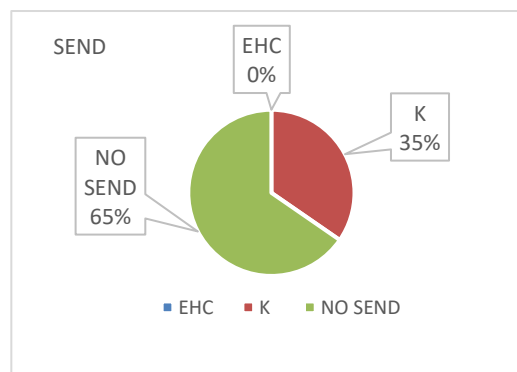
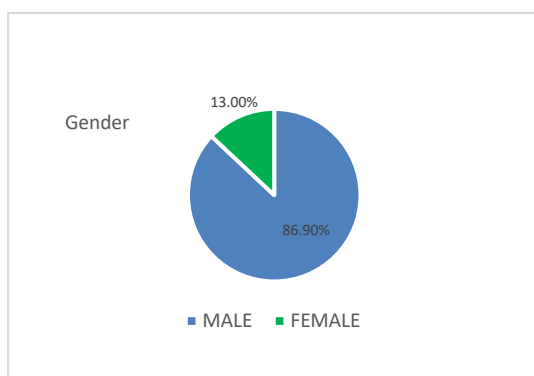
PP Learners/Non-PP Learners



Breakdown of cohort

Total PP Students	Males	Females
23 (out of 63)	20	3
Cohort: Year 10	All 24	%
Non PP	14	
PP	9	
Cohort Year 11	All 39	%
Non PP	25	
PP	14	

Year 10 Cohort PP			
Gender	Totals	SEN	Service Family
Male	9	5 (K)	0
Female	0	0	0
Year 11 Cohort PP			
Male	11	4 (K)	0
Female	3	0	0



Number of pupils and pupil premium grant (PPG received)	2015-16	2016-17	2017-18	2018-19	2019-20
Total KS4 pupils on roll	51	73	119	122	63
Total number of pupils eligible for PPG including ever FSM6	21	23	34	41	23
Amount of PPG received per pupil	£935	£935	£935	£935	£935
Total number of Looked After Children	0	1	0	0	0
Amount of PPG received per pupil	£0	£1900	£0	£0	
Total amount of PPG received	£19,635	£23,405	£31,790	£38,335	£21,505

Overview for Bucks UTC:

The objectives

The **Pupil Premium** provides funding for pupils:

- Who have been in receipt of free school meals (FSM) at any point in the past 6 years (£935 per student)
- Who have been continuously looked after for the past six months (£1900 per student)
- Who are adopted from care under the Adoption and Children Act 2002 or who have left care under a Special Guardianship or Residence Order (£1,900)
- For children whose parents are currently serving in the armed forces, or whose parent /guardian is in receipt of a pension from the MoD (£300 per student)

The primary objective for the pupil premium funds is to raise the aspirations and accelerate progress to improve academic attainment of our PP students with a key focus on:

1. Improving outcomes for all Pupil Premium students to bring attainment in line with expected levels of progress
2. Attendance, to implement strategies addressing the attendance gap between Pupil Premium and Non-Pupil Premium students
3. Improve curriculum engagement for Pupil Premium students
4. Implementing targeted interventions to close the gap between Pupil Premium and non Pupil Premium students

In the UTC initial barriers to learning have been identified:

- Students arriving at Bucks UTC in Year 10 with low literacy levels, some with low KS2 data and low GL assessment baseline scores
- Students arriving at Bucks UTC in Year 10 with undisclosed additional learning needs (including those with emotional and social difficulties)
- Students arriving at Bucks UTC in year 10 with a history of non-attendance at their previous school

Y10 Sept 2018	Year 9	Year 10	Year 11 (Up to March)
UTC Year 10 2018	89.0	90.01	83.9%
National (2017-18)	94.6	94.0	94.0
Diff +/-	-5.6%	-3.99%	-10.01%

- Students arriving at Bucks UTC with high volumes of fixed term exclusions, linked with undisclosed additional learning needs
- Students arriving at the UTC who have been electively home schooled for an extensive period of time
- All students eligible for PP making less attainment than other pupils preventing sustained high achievement.

External barriers identified:

- Compelling evidence on arrival of school refusal and making less attainment than other pupils
- Attendance and punctuality rates for PP students for those below 95%. This reduces their UTC hours and causes them to fall behind, most are making some progress but their attainment is lower as they are not in school enough to benefit from high quality teaching.
- Students arriving at Bucks UTC with serious and complex safeguarding issues

Teaching staff have undertaken a series of audits on barriers to learning for Pupil Premium students where they have

- Identified by subject what they believe are the barriers to learning for each PP student
- Identified gaps of progress between pupil premium students and non-pupil students
- Planned parent intervention programmes to support PP students
- Planned enrichment opportunities for PP students

Subsequent audits continue to inform the detailed plan for PP moving forward.

Analysis shows that overall progress in core academic GCSEs is improving. The attainment gap between disadvantaged and non-disadvantaged is reducing, but not quickly enough.

- 2019 Year 11 PP data review can be seen at appendix 1

2019/20 pupil premium spend:

Action	PP Contribution
Part time attendance/behaviour/welfare support officer	£2,750
Small group tuition/intervention for English and Maths	£12,695
Additional literacy based resources,	£2,800
Provide support for basic equipment, uniform/kit, travel and trips to ensure this is not a barrier to learning	£974
Provide emotional support through mentoring and counselling to remove any potential barriers to learning	£540.00
LSA Dept Support	£5,974
Total	£25,733

Appendix 1: Year 11 2020 PP Data Review

Attendance

Attendance for students eligible for pupil premium is currently 83.9% and is steadily increasing, the gap however is 3.5%; below the attendance rate for non- pupil premium students at 87.4%. There has been significant support and work with the local authority to improve attendance which has had little/no impact.

	Year 10		Year 11		KS4 Whole School	
	Cohort Size	Present %	Cohort Size	Present %	Cohort Size	Present %
All Learners	24	86.1	39	87.49	63	86.9
Gender						
Male	22	86.1	31	88.16	53	87.3
Female	2	86.6	8	84.28	10	84.7
Pupil Premium						
Yes	9	83.9	14	85.14	23	84.6
No	15	87.4	25	88.81	40	88.3
Free School Meals						
Yes	9	83.2	7	82.90	16	83.1
No	15	87.8	32	88.32	47	88.2

Progress and Attainment

Case studies available on each student that are part of multiple sub groups (high KS2 & disadv.)

Headlines Area - Summary Report

Grade data last published: 30/08/2020 at 09:14

Showing data for:

Cohort: 19/20 (Leavers)

Dataset: Exams

Compare Dataset: CATs Benchmark

Filters:

Pupil Premium: Y

Cohort Summary

Measure	Total	CATs Benchmark Total	Total (Diff)
Cohort	14	14	0

Attainment/Progress 8 Summary

Measure	Total	CATs Benchmark Total	Total (Diff)
Average Total Attainment 8	33.63	34.71	-1.09
Average Attainment 8 Grade	3.36	3.47	-0.11
Average KS2 Prior Attainment	4.83	4.83	
Average Estimated A8	46.33	46.96	-0.63

Basics 9-4

Measure	Total	CATs Benchmark Total	Total (Diff)
Students Achieving 9-4 in English and Maths	6	9	-3
Students Achieving 9-4 in English	7	13	-6
Students Achieving 9-4 in Maths	9	9	0

Students NOT Achieving 9-4 in English or Maths	4	1	3
Students Achieving 9-4 in English but NOT Maths	1	4	-3
Students Achieving 9-4 in Maths but NOT English	3	0	3

Basics 9-5

Measure	Total	CATs Benchmark Total	Total (Diff)
Students Achieving 9-5 in English and Maths	0	4	-4
Students Achieving 9-5 in English	1	5	-4
Students Achieving 9-5 in Maths	7	6	1
Students NOT Achieving 9-5 in English or Maths	6	7	-1
Students Achieving 9-5 in English but NOT Maths	1	1	0
Students Achieving 9-5 in Maths but NOT English	7	2	5
Students entered and achieving 99-55 in Combined Science	1	1	0
Students entered and achieving 99-77 in Combined Science	0	0	0
Pupils achieving at least 1 qualification	14	14	0
Average Entries per Student	7.9	5.9	2
Average Entries per Student (GCSE only)	4.9	5	-0.1

Grades Area - Totals Report - Quals Level			Showing data for:		
Grade data last published: 30/08/2020 at 09:14			Cohort: 19/20 (Leavers)		
Student data last published: 13/05/2020 at 12:07			Dataset: Exams		
KS2/EAP data last published: 30/08/2020 at 09:14			Compare Dataset: CATs Benchmark		
			Whole/Sub Grade: Sub		
Using 2017 DfE Rules, 2019 Attainment 8 estimates and 2019 Value Added estimates			Filters:		
			Pupil Premium: Y		
Grade Totals					
Name	Total Grades	Total Points	Average Grade	Average Points	Residual
Award Business	4	8.5	L1 M	2.13	-0.97
CATs Benchmark >	4	11	L1 D	2.75	-0.5
Difference >		-2.5		-0.63	-0.47
Award Construction and Built Environment / Building	10	33.5	L1 D	3.35	0.07
CATs Benchmark >	9	30	L1 D	3.33	-0.51
Difference >		3.5		0.02	0.57
Award Designing the Built Environment	10	28	L1 D	2.8	-0.48
CATs Benchmark >	9	30	L1 D	3.33	-0.51
Difference >		-2		-0.53	0.02
Award Digital Media Production	4	13.25	L1 D	3.31	0.22
CATs Benchmark >	4	14	L2 P	3.5	0.25
Difference >		-0.75		-0.19	-0.03
Award ICT	4	7.75	L1 M	1.94	-1.15
CATs Benchmark >	4	11	L1 D	2.75	-0.5
Difference >		-3.25		-0.81	-0.65
Award in Planning and Maintaining the Built Environment	10	33.5	L1 D	3.35	0.07
CATs Benchmark >	9	30	L1 D	3.33	-0.51
Difference >		3.5		0.02	0.57
Biology	4	16	4	4	0.07
CATs Benchmark >					
Difference >					
Chemistry	4	16	4	4	0.07
CATs Benchmark >					
Difference >					
Computer Science	4	15	4	3.75	0.17
CATs Benchmark >	4	13	3	3.25	-0.33
Difference >		2		0.5	0.5
English	14	44	3	3.14	-0.09
CATs Benchmark >	14	62	4	4.43	0.7
Difference >		-18		-1.29	-0.79
English Literature	14	41	3	2.93	-0.3
CATs Benchmark >	14	62	4	4.43	0.7
Difference >		-21		-1.5	-1
Maths	14	58	4	4.14	0.91
CATs Benchmark >	14	56	4	4	0.27
Difference >		2		0.14	0.64
Physics	4	16	4	4	0.07
CATs Benchmark >					
Difference >					
Science	20	69	43	3.45	0.5
CATs Benchmark >	20	67	43	3.35	-0.15
Difference >		2		0.1	0.65
Spanish Lev 1	2	4.25	L1 M	2.13	-1.41
CATs Benchmark >					
Difference >					
Summary	122	403.75		3.31	0
CATs Benchmark >	105	386		3.68	0.04
Difference >		17.75		-0.37	-0.04

Showing data for:

Cohort: 19/20 (Leavers)

Dataset: Exams

Compare Dataset: CATs Benchmark

Filters:

Pupil Premium: Y

Name	KS2 Eng	Eng Points	Eng 9-5	Eng 9-4	KS2 Mat	Mat Points	Mat 9-5	Mat 9-4	Basics 9-5	Basics 9-4
Student 1	4.13	3	N	N	5.36	7	Y	Y	N	N
CATs Benchmark >	4.13	5	Y	Y	5.36	5	Y	Y	Y	Y
Difference >		-2				2				
Student 2	5.11	4	N	Y	5.32	5	Y	Y	N	Y
CATs Benchmark >	5.11	5	Y	Y	5.32	5	Y	Y	Y	Y
Difference >		-1				0				
Student 3	5.28	3	N	N	4.73	3	N	N	N	N
CATs Benchmark >	5.28	3	N	N	4.73	3	N	N	N	N
Difference >		0				0				
Student 4	4.2	5	Y	Y	3.78	4	N	Y	N	Y
CATs Benchmark >	4.2	4	N	Y	3.78	2	N	N	N	N
Difference >		1				2				
Student 5	4.6	0	N	N	4.33	2	N	N	N	N
CATs Benchmark >	4.6	6	Y	Y	4.33	5	Y	Y	Y	Y
Difference >		-6				-3				
Student 6	4.53	4	N	Y	5.27	6	Y	Y	N	Y
CATs Benchmark >	4.53	4	N	Y	5.27	5	Y	Y	N	Y
Difference >		0				1				
Student 7	5.11	4	N	Y	4.88	4	N	Y	N	Y
CATs Benchmark >	5.11	4	N	Y	4.88	4	N	Y	N	Y
Difference >		0				0				
Student 8		3	N	N		5	Y	Y	N	N
CATs Benchmark >		6	Y	Y		6	Y	Y	Y	Y
Difference >		-3				-1				
Student 9	5.22	4	N	Y	5.41	5	Y	Y	N	Y
CATs Benchmark >	5.22	4	N	Y	5.41	4	N	Y	N	Y
Difference >		0				1				
Student 10		3	N	N		3	N	N	N	N
CATs Benchmark >		4	N	Y		5	Y	Y	N	Y
Difference >		-1				-2				
Student 11	4.8	3	N	N	4.7	3	N	N	N	N
CATs Benchmark >	4.8	4	N	Y	4.7	3	N	N	N	N
Difference >		-1				0				
Student 12	4.4	4	N	Y	4	1	N	N	N	N
CATs Benchmark >	4.4	4	N	Y	4	2	N	N	N	N
Difference >		0				-1				
Student 13	5.56	4	N	Y	4.61	5	Y	Y	N	Y
CATs Benchmark >	5.56	5	Y	Y	4.61	3	N	N	N	N
Difference >		-1				2				
Student 14	5	1	N	N	5.82	5	Y	Y	N	N
CATs Benchmark >	5	4	N	Y	5.82	4	N	Y	N	Y
Difference >		-3				1				
Summary	4.83	3.21	1	7	4.85	4.14	7	9	0	6
CATs Benchmark >	4.83	4.43	5	13	4.85	4	6	9	4	9
Difference >		-1.21	-4	-6		0.14	1	0	-4	-3